



THE
NEW GUILD
TRUST

**Whole School Pay Policy
2018 - 2019**

WHOLE SCHOOL PAY POLICY 2018/2019

The Trust adopts the below LA (Stoke-on-Trent City Council) Teachers Pay Policy 2018/2019

1. This policy has been drafted in consultation with recognised Teaching Trade Unions and Professional Associations and representation from LCG Support Staff.
2. The Authority has prepared this model Whole School Pay Policy to illustrate the general areas which it believes should be covered in such a policy and also to recommend detailed points within those general areas. The document suggests ways in which discretion should be used. Where the model goes beyond the requirements of conditions of service, this is identified and the reasons are given.
3. Throughout this document the term “*Relevant Body*” refers to the school’s full Relevant Body, or an appropriate committee with delegated functions. Where decisions relating to an individual’s pay could result in a potential appeal, these should not be taken by the full Relevant Body as this could prejudice the appeal process.
4. Voluntary Aided schools and Academies also have the discretion to apply other reasonable terms and conditions to their staff but variations will require consultation in accordance with the relevant recognition agreement.

ACTION

The Whole School Pay Policy must be:

- a. drawn up in consultation with the staff of the school;
- b. formally adopted by the Relevant Body;
- c. made known to all staff.

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SECTION A - GENERAL STATEMENT

1.0 The Relevant Body highly values its teaching and support staff and believes that they should be properly recognised and rewarded for their work, performance and their contribution to the school.

2.0 **AIMS AND PRINCIPLES**

The aims and objectives for the school as a whole are set out in the School Development Plan. This policy aims to support the School Development Plan and underpin the school's appraisal policy, by recognising that school staff are its most important resource and by providing a system which will enable the Relevant Body to recruit, retain and motivate staff of the best quality. This policy is based on a 'whole school' approach to pay issues. The relevant body will honour the national pay awards in the setting of salaries.

2.1. **The Relevant Body' decisions will be based upon:**

- a) its aim to apply its pay policies in a fair, sensitive and responsible way and act in accordance with the key principles of public life; objectivity, openness and accountability
- b) the statutory requirements of the School Teachers' Pay and Conditions Document. A copy of the latest version may be found in the school office and is also on line at the DfE website.
- c) ensuring equality of opportunity and the statutory requirements of the various Employment, and Equal Pay Acts; Fixed Term Regulations, Part-Time Regulations and Equality Regulations
- d) the need not to exercise pay discretion with the objective of increasing final salary for pension purposes
- e) the requirement that all pay progression decisions for teaching staff must be linked to annual appraisal of performance. The procedures set out in this policy seek to ensure that this is achieved in a fair, equitable and transparent way.
- f) The School's commitment to paying post holders at least at the minimum of the Foundation Living Wage.
- g) The general circumstances in which pay safeguarding applies.

3.0 **ROLES AND RESPONSIBILITIES**

3.1 **Role of Relevant Body**

- a) to approve the whole school pay policy statement
- b) to establish a committee, with appropriate delegation, to implement the policies
- c) to determine what amount should be set aside from the school's budget for discretionary pay awards
- d) to consider recommendations from the Headteacher (or in the absence of a Headteacher the appointed members of the Relevant Body for Performance Management) about what awards should be given on the basis of the policy.
- e) to appoint the Relevant Body to determine the Individual School Range and pay of the Headteacher
- f) to ensure that awards are made without discrimination
- g) to monitor the overall distribution of awards and the impact of the policy on all staff
- h) to inform all staff of the policy adopted
- i) to set the Headteacher's performance objectives, ensuring they are clear, concise, measurable, challenging, and realistic; and review them annually to ensure they are designed to meet the School's needs
- j) to ensure that the maximum of the Headteacher's pay range and any additional payments made under paragraph 5 do not exceed the maximum of the Headteacher group by more than 25% other than in exceptional circumstances; the governing body must seek external independent advice before providing such agreement and support its decision with a business case.

3.2 Role of the Headteacher

- a) to present the policy for discussion by staff and agreement by the Relevant Body
- b) to recommend staffing structures for teaching and support staff
- c) with the help of other senior staff as appropriate, to review performance information for eligible staff and make recommendations to the Relevant Body
- d) to monitor the impact of the arrangements on teachers and support staff, and to report to the Relevant Body

4.0 APPLICATION OF THE SCHOOL PAY POLICY

- 4.1 The full Relevant Body delegates to the appropriate Relevant Body' committee, the power to apply the policies.
- 4.2 The Relevant Body will elect two or three members of the Relevant Body to act as the Appointed Relevant Body to appraise the Headteacher. The Appointed Relevant Body will undertake the review of the Headteacher's performance and may make recommendations to the Relevant Body on pay progression. An Appeal Panel of the Relevant Body will consider any subsequent appeals. (See Appendix 1)
- 4.3 This policy and the position of each member of staff including Deputy and Assistant Headteacher(s) will be assessed/reviewed annually in the Autumn Term, for implementation on 1st September and no later than 31 October each year. The Headteacher will be assessed/reviewed no later than 31 December each year. Decisions on the pay of the Headteacher will be communicated by the Chair of the Governing Body in writing.
- 4.4 The Headteacher is required to make recommendations to the Relevant Body regarding the annual assessment of each teacher (taking account of the school's Appraisal Policy) and a review of the pay position of each member of support staff.

<h2>SECTION B - LEADERSHIP GROUP: DETERMINATION AND REVIEW OF SALARIES</h2>
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September 2018 pay award

In line with the recommendations in the STRB's 28th Report, from 1 September 2018:

A 1.5% uplift has been applied to the minima and maxima pay points within the leadership range. (See appendix 2).

- 5.0 The Relevant Body will establish Leadership Posts in accordance with the minimum and maximum points on the leadership group pay range as determined by the School Teachers' Pay and Conditions Document. The STPCD does not specify pay points within the minima and maxima. Whilst schools/academy's may wish to maintain a system of reference points within the pay ranges as a basis for determining rates of progression, governing bodies have the flexibility to choose the level of uplift for individual teachers. The relevant body can choose to continue to use the previous pay scale points (uprated as appropriate) as reference points to determine this if this is judged appropriate to the needs of the school/academy. Details of these uprated reference points are found in Appendix 3.

Schools/Academies are advised not to apply different percentage uplifts within the same pay ranges. Appendix 3 indicates where discretion can be considered.

HEADTEACHERS

5.1 Determination of Salary

5.1.1 When the school needs to appoint a new Headteacher on or after 1 September 2014 or where a Headteacher whose responsibilities have significantly changed (on or after 1 September 2014), the Relevant Body will (in conjunction with Children and Family Services HR/School Governor Services):

- a) review the school's group size. For mainstream schools, the group size is based on the total unit score. For special schools it is based on the number of pupils and the number of staff
- b) determine the Headteacher's range
- c) place the new Headteacher on the range
- d) remuneration paid to a Headteacher as a result of the determination of the range should cover the Headteacher's full role including any permanent appointment with responsibility for more than one school.
the maximum of the range must not exceed the maximum of the school's group range. However, the Headteacher's pay range (where determined on or after 1 September 2014) may exceed the maximum where the relevant body determines that circumstances specific to the role or candidate warrant a higher than normal payment.

5.1.2 In determining the salary of a new Headteacher, the Relevant Body must have particular (but not exclusive) regard to:

- a) All of the permanent responsibilities of the role (this could include consideration of additional responsibilities arising from any reduction in the membership of the Senior Management Team)
- b) The current circumstances within which the School is operating, the challenges facing the Headteacher, and the background of the pupils attending the School.
- c) Where after advertising, the post is proven to be a 'difficult to fill vacancy'.
- d) Scope within the range to allow for performance related progress over time.

5.2 Resetting Salary

The Headteacher's pay range can be changed by the Relevant Body at any time, in particular:

- a) when appointing a new Headteacher
- b) when the school moves into a different group size
- c) in any circumstances in order to attract or retain a Headteacher
- d) in circumstances where the differential between the salary of the Deputy or Assistant Headteacher has been eroded
- e) if the Headteacher becomes responsible and accountable for more than one school on a permanent basis

5.3 Salary Progression and Performance Management

The relevant body must consider annually whether or not to increase the salary of members of the leadership group (Headteachers, Assistant Headteacher's and Deputy Headteacher's) who have completed a year of employment since the previous pay determination and if so, to what salary within the relevant pay range. The relevant body must decide how pay progression will be determined, subject to the following;

- a) In accordance with statutory requirements, the Relevant Body will nominate 2 or 3 appointed Relevant Body members to review the performance of the Headteacher

- b) Performance objectives relating to school leadership and management and to pupil progress will be agreed or set during the Autumn Term
- c) The appointed Relevant Body will seek to agree Headteacher's performance objectives directly with the Headteacher.
- d) The Headteacher will receive an Annual statement each year confirming his/her range and current salary point
- e) Progression on the range for the Headteacher will be subject to a review of the Headteacher's performance set against the annual appraisal review. The Relevant Body may decide to award one increment for sustained high quality performance or two increments where performance has been exceptional. Where performance has not been of a sustained high quality the Relevant Body may decide that there should be no pay progression.
- f) A recommendation on pay must be made in writing as part of the individual's appraisal report.

The Ofsted school inspection handbook makes clear that there should be a strong link between appraisal and salary progression and that this should be considered as part of the judgement on the quality of leadership and management of the school. Inspectors are advised that they should look for information about patterns of progression through the different salary ranges and compare this with the overall quality of teaching to determine whether there is a correlation, and if there is none, to find out why.

5.4 **Headteachers appointed as Head or Acting Head of more than one school**

- a) Where the Headteacher is appointed as a Headteacher of more than one school on a permanent basis the relevant body of the Headteacher's original school must determine the individual school range by the application of the total unit score of all of the schools calculated in accordance with the STPCD. Schools may choose to use a system of seven reference points within the individual school range as a basis for determining rates of progression. Where formal collaboration arrangements are made (i.e. where the schools are part of a hard federation with a single governing body) the determination must be made by the collaborating body.
- b) Unless sub-paragraph C applies, where the Headteacher is appointed as an acting Headteacher of one or more additional schools the relevant body of the Headteacher's original school must, for the duration of such appointment, determine the individual school range by whichever produces the higher of–
 - (i) the application of the total unit score of all of the schools calculated in accordance with the STPCD; or
 - (ii) the determination of a Headteacher group that is up to two groups higher than the Headteacher group of any of the schools.
- c) Where the Headteacher is appointed as an acting Headteacher of one or more additional schools and the Headteacher group of any of the schools is group 7 or 8, the relevant body of the Headteacher's original school must, for the duration of such appointment, determine the individual school range either by–
 - (i) the application of the total unit score of all of the schools calculated in accordance with the STPCD; or
 - (ii) the application of an uplift of between 5 and 20 per cent to the maximum of the applicable annual salary range specified in the table in the STPCD for the largest school, and the maximum of the individual school range may exceed the highest point on the leadership group pay spine.

5.5 Discretionary payments for Headteachers

- a) Additional payments can be made to the Headteacher for clearly temporary responsibilities or duties that are in addition to the post for which their salary has been determined. In each case the relevant body must not have previously taken such reason or circumstance into account when determining the Headteacher's pay range and ensure that such a decision is within the scope of the budget.
- b) In normal circumstances, the total sum of additional payments made to a Headteacher in any school year must not exceed 25% of their basic salary and all discretionary payments received in relation to their role as Headteacher shall count towards the 25% limit.
- c) In exceptional circumstances following a business case to the full Relevant Body a Headteacher can receive additional payment which exceeds 25% of their basic salary. In this situation, advice must be sought from the Assistant Director, Learning Services in justifying exceeding the limit.

6.0 DEPUTY AND ASSISTANT HEADTEACHERS

6.1 Determination of Salary

6.1.1 In determining the salary of a new Deputy/Assistant Headteacher, the Relevant Body must determine the individual salary range, this may be based on a system of five reference points within the individual school range as a basis for determining rates of progression (schools may choose to use more or less reference points) and must have particular (but not exclusive) regard to:

- a) The responsibilities of the post (this could include consideration of additional responsibilities arising from any reduction in the membership of the Senior Management Team)
- b) The current circumstances within which the School is operating, the challenges facing the Headteacher, and the background of the pupils attending the School
- c) Whether the post is difficult to fill

6.2 Resetting Salary

6.2.1 The Relevant Body may change the salary range of Deputy and Assistant Headteachers at any time, in particular:

- a) when a new appointment is made; or
- b) there is a material change in the responsibilities of the post, e.g. because of restructuring
- c) in any circumstances in order to attract or retain a Deputy or Assistant Headteacher.

Schools may also choose to review the pay of all of their leadership posts under the new arrangements, if they determine that this is required to maintain consistency with pay arrangements for new appointments to the leadership team made on or after 1 September 2018.

6.2.2 The maximum of the Deputy or Assistant Headteacher's pay range must not exceed the maximum of the Headteacher group for the school. The pay range for a Deputy or Assistant Headteacher should only overlap the Headteacher's pay range in exceptional circumstances.

6.3 Salary Progression and Performance Management

- 6.3.1 Performance objectives relating to school leadership and management and to pupil progress will be agreed or set for all Leadership Group members during the Autumn Term.
- 6.3.2 The Headteacher will seek to agree performance objectives with the Deputy/ Assistant Headteacher(s).
- 6.3.3 All members of the Leadership Group will receive an Annual statement each year confirming their range and current salary point.
- 6.3.4 Progression on the range for members of the Leadership Group will be subject to a review of performance set against the annual appraisal review. The Relevant Body may decide to award one increment for sustained high quality performance or two increments where performance has been exceptional. Where performance has not been of a sustained high quality the Relevant Body may decide that there should be no pay progression.
- 6.3.5 A recommendation on pay must be made in writing as part of the individual's appraisal report.
- 6.3.6 Where the relevant body has determined a pay range the maximum of which exceeds the highest salary payable under this document, it must continue to pay any salary determined by reference to that pay range until such time it reassess the pay range for its leadership posts under the provision of this document with due regard to the circumstances in which safeguarding applies.

SECTION C – OTHER TEACHERS

September 2018 pay award

In line with the recommendations in the STRB's 28th Report, from 1 September 2017:

A 3.5% uplift has been applied to the minima and maxima pay points within the Main Pay Scale.

A 2% uplift has been applied to the minima and maxima pay points within the Upper Pay Scale.

7.1 The Relevant Body will establish posts paid in accordance with the minimum and maximum points for such posts as determined by the School Teachers' Pay and Conditions Document.

7.2 Whilst schools/academy's may wish to maintain a system of reference points within the pay ranges as a basis for determining rates of progression, governing bodies have the flexibility to choose the level of uplift for individual teachers. The relevant body can choose to continue to use the previous pay scale points (uprated as appropriate) as reference points to determine this if this is judged appropriate to the needs of the school/academy. Details of these uprated reference points are found below.

Schools/Academies are advised not to apply different percentage uplifts within the same pay ranges. The section below indicates where discretion can be considered:

The Relevant Body has determined that this should be a range as follows:

Discretionary reference points 2018/19 :

	(2%)	
Point 1	£23,720	Minimum
Point 2	£25,594	
Point 3	£27,652	
Point 4	£29,780	
Point 5	£32,126	
Point 6a	£35,665	
Point 6b	£35,008	Maximum

Upper Pay Range:

Point 7	£36,646	Minimum
Point 8	£38,004	
Point 9	£39,986	Maximum

8.0 RECRUITMENT

8.1.1 A newly appointed teacher will be appointed at a point, to take into account the teachers relevant skills and experience as determined by the head teacher.

8.1.2 The STPCD allows for no assumption that a teacher will be paid at the same rate as they were being paid in a previous school when joining your school/academy, However when determining the starting pay for a classroom teacher the Governing Body will pay the teacher on the pay range and may consider allocating pay points on the following basis (where applicable):

8.1.3 One point for each one year of service as a qualified teacher in a maintained school, Academy, City Technology College or independent school;

- 8.1.4 One point for each one year of service as a qualified teacher in higher education, further education including sixth form colleges, or in countries outside England and Wales in a school in the maintained sector of the country concerned;
- 8.1.5 One point for each three years of non-teaching experience spent working in a relevant area, including industrial or commercial training, time spent working in an occupation relevant to the teachers work at the school, and experience with children/young people;
- 8.1.6 One point for each three years of other remunerated or unremunerated, experience including caring for children during a career break.

The Governing Body may also consider the allocation of additional scale points on the above basis to other teachers appointed on the pay range.

When determining the starting pay for a classroom teacher who has previously worked in an LA maintained school or academy in England and Wales, the LA recommends that the Governing Body should pay the teacher at a scale point which at least maintains the teachers previous pay entitlement plus any pay progression which they would have received had they remained in their previous post.

- 8.2 Upon obtaining qualified teacher status (QTS) an unqualified teacher must be transferred to a salary within the main pay range for teachers.. Where the teacher continues to be employed by the same school/Academy within which they were employed before they obtained QTS, the teacher must be paid a salary which is the same as, or higher than, the sum of the salary of an unqualified teacher and any additional allowance paid.
- 8.3 Where a post is proving hard to recruit the school may choose to award a Recruitment Allowance. (See section H).

Salary Progression and Performance Management

- 9.0 The Relevant Body has a statutory duty, under the School Teacher's Pay and Conditions Document, to review on an annual basis the salaries of all qualified teachers at 1 September.
- 9.1 Individual staff salaries will be reviewed, during the Autumn Term. There is no provision within this policy for salaries to be reduced.
- 9.2 The pay review will be completed no later than 31st October and any increments will be back dated to 1st September of the same year.
- 9.3 Each teacher will be given a copy of his/her assessment as detailed in the 'Annual Salary Review Statement'.
- 9.4 It may be necessary for the Relevant Body to undertake further assessments during the school year to meet particular changes in circumstances e.g. allocation of new or additional responsibilities to a teacher, where a teacher passes the Threshold or at any time where a teacher's salary changes. A written statement will be given after any review and will give information about the basis on which it was made.
- 9.5 The Ofsted school inspection handbook makes clear that there should be a strong link between appraisal and salary progression and that this should be considered as part of the judgement on the quality of leadership and management of the school. Inspectors are advised that they should look for information about patterns of progression through the different salary ranges and compare this with the overall quality of teaching to determine whether there is a correlation, and if there is none, to find out why. The Relevant Body has agreed appraisal criteria in line with the teaching standards which are detailed in the school's Appraisal Policy.

9.6 Pay progression will be based on the teacher achieving a successful performance appraisal review. If the Relevant Body has maintained a system of reference points within the pay range they may decide to award one or more increments for sustained high quality performance. Where performance has not been of a sustained high quality the Relevant Body may decide that there should be no pay progression. Where a teachers performance is not at the required level this should be addressed through the school's appraisal and/or capability procedure. NB: Pay progression can be withheld without any requirement to initiate or consider capability proceedings

10. **Application to be paid on the upper pay range**

10.1. Qualified teachers may apply to be paid on the upper pay range at least once a year in line with the school's pay policy. Relevant bodies shall assess any such application received and make a determination, in line with their pay policy, on whether the teacher meets the criteria.

Following recommendation by the Headteacher, the relevant body shall assess them against the following criteria;

For teachers on the upper pay range progression to the next point would normally be considered after 2 years of sustained high quality performance or earlier where performance has exceeded school expectations

A teacher being considered for a move onto the upper pay range, or progression within the upper pay range must be able to demonstrate:

- substantial and sustained achievement of objectives, appropriate skills and competence in all elements of the Teachers' Standards; and
- potential and commitment to undertake professional duties which make a wider contribution (which involves working with adults) beyond their own classroom.
- performance as detailed in the Appraisal process.

11.0 **UNQUALIFIED TEACHERS**

September 2018 pay award

In line with the recommendations in the STRB's 28th Report, from 1 September 2018:

A 3.5% uplift has been applied to the minima and maxima pay points within the unqualified teacher's pay range.

11.1 Where it has not been possible to recruit suitable qualified teachers, the Relevant Body will appoint unqualified teachers to a salary within the range set out in the School Teachers Pay and Conditions Document.

Whilst schools/academy's may wish to maintain a system of reference points within the pay ranges as a basis for determining rates of progression, governing bodies have the flexibility to choose the level of uplift for individual unqualified teachers. The relevant body can choose to continue to use the previous pay scale points (uprated as appropriate) as reference points to determine this if this is judged appropriate to the needs of the school/academy. Details of these uprated reference points are found below.

Schools/Academies are advised not to apply different percentage uplifts within the same pay ranges. The section below indicates where discretion can be considered

11.2 The Relevant Body has determined that this should be a range as follows:

3.5% uplift to all points within the unqualified teacher pay range

Point 1	£17,208	Minimum
Point 2	£19,210	
Point 3	£21,210	
Point 4	£23,212	
Point 5	£25,215	
Point 6	£27,216	Maximum

11.3 A newly appointed unqualified teacher will be appointed at a point, to take into account the unqualified teachers relevant skills and experience as determined by the head teacher.

Salary Progression and Performance Management

11.4 The Ofsted school inspection handbook makes clear that there should be a strong link between appraisal and salary progression and that this should be considered as part of the judgement on the quality of leadership and management of the school. Inspectors are advised that they should look for information about patterns of progression through the different salary ranges and compare this with the overall quality of teaching to determine whether there is a correlation, and if there is none, to find out why. The Relevant Body has agreed appraisal criteria in line with the teaching standards which are detailed in the school's Appraisal Policy.

Progression within the range will be subject to a review of the unqualified teacher's performance set against the annual appraisal review and the appropriate Teacher Standards. If the Relevant Body has maintained a system of reference points within the pay range they may decide to award one or more increments for sustained high quality performance. Where performance has not been of a sustained high quality the Relevant Body made decide that there should be no pay progression. In such circumstances where an unqualified teacher's performance is not at the required level this will be addressed through the school's appraisal and possibly capability procedure.

11.5 The pay review will be completed no later than 31 December and any increments back dated to 1st September of the same year.

A person who is not a qualified teacher and who is appointed to give instruction in any art or skill or in any subject or group of subjects, where special qualifications or experience or both are required may carry out specified work (teaching) if the Governing body is satisfied as to his/her qualification or experience or both.

12.0 SUPPLY TEACHERS

12.1 Teachers who work less than a full day will have their salary calculated and divided by the length of the school day (e.g. 6.5 hours *insert school day*) and multiplied by the number of hours worked.

12.2 A short notice teacher who is employed by the school throughout a consecutive period of 12 months will not be paid any more in respect of that period than they would have if they had been in regular employment throughout the period.

SECTION D - CLASSROOM TEACHERS: ALLOWANCES

13.0 SPECIAL EDUCATIONAL NEEDS ALLOWANCES

13.1 A SEN allowance of between £2,149 and £4,242 per annum will be payable to classroom teachers in accordance with 13.2 below.

13.2 The Relevant Body must award a SEN allowance to a classroom teacher who is:

- a) in any SEN post that requires a mandatory SEN qualification;
- b) in a special school;
- c) who teaches pupils in one or more designated special classes or units in a school or, in the case of an unattached teacher, in a local authority unit or service;
- d) in any non-designated setting (i.e. a setting that is not designated as described in c) (including any short stay school in England or PRU in Wales) that is analogous to a designated special class or unit, where the post –
 - (i) involves a substantial element of working directly with children with special educational needs;
 - (ii) requires the exercise of a teacher's professional skills and judgement in the teaching of children with special educational needs; and
 - (iii) has a greater level of involvement in the teaching of children with special educational needs than is the normal requirement of teachers throughout the school or unit within or, in the case of an unattached teacher, the unit or service.

To meet the criteria as described in d) it is intended that the teacher must be working in a class or unit which is not designated as special needs but is comparable to, because of the extra burden created by the number and needs of the children in the class or unit. Those special needs children do not necessarily have to have an Education, Health and Care plan but the extra burden created by meeting their needs must be exceptionally onerous, and well in excess of other teachers in the setting. In making the decision, the Relevant Body need to consider the level of support available from Support staff who can do much to assist teachers in meeting the special needs of children. Also, in the light of remodelling, and the move of administrative tasks from teachers to support staff, the Relevant Body need to ensure that holders of discretionary SEN allowances are not carrying out tasks that would be more appropriately undertaken by support staff.

13.3 SEN allowances are intended to be paid to teachers who are actually teaching children with special education needs, and if teachers have responsibilities that meet the principles for the award of TLR payments then a TLR may be more appropriate. For example a teacher who undertakes the role of Special Educational Needs Co-ordinator (SENCO) but doesn't meet any of the above criteria for a SEN allowance in their teaching role could be rewarded for the SENCO role via a TLR. SEN allowances maybe held at the same time as TLR's.

13.4 Where the Relevant Body deems that a SEN allowance is to be paid, the Relevant Body must determine the spot value of the allowance, taking into account the structure of the school's SEN provision and the following factors:

- a) whether any mandatory qualifications are required for the post;
- b) the qualifications or expertise of the teacher relevant to the post; and
- c) the relative demands of the post

Governing bodies are asked to consider the extent to which the above three factors apply when making judgements and setting the spot value of the SEN allowance between the minimum and maximum amounts. For example, a teacher who is teaching a special class for which a mandatory qualification is required and who has considerable relevant experience (and who is therefore seen as one of the school's leading professionals in this area) would be more likely to be paid towards the maximum amount compared to a less experienced teacher who is teaching a group of pupils, which includes a number with less specific educational needs, and for whom the school is providing considerable support. In other words, differential values relating to SEN jobs in the school should be established to properly reflect significant differences in job weight so that the different payment levels can be objectively justified.

- 13.5 Where a discretionary SEN allowance is awarded, as well as specifying the amount, the teacher's written notification given at the time of the award should specify the reason for the award.
- 13.6 Where a teacher is in receipt of a SEN allowance awarded under an earlier Document, the Relevant Body must-
- a) determine whether the teacher remains entitled to a SEN allowance in accordance with 13.2, and if so determine the amount of that allowance in accordance with 13.4.

14.0 TEACHING AND LEARNING RESPONSIBILITY PAYMENTS (TLRs)

- 14.1 TLRs will be awarded to the holders of the posts indicated in the School's staffing structure. Guidance regarding TLR ranges can be found in Appendix 4.
- 14.2. Having decided to award a TLR, the relevant body must determine whether to award a first TLR (TLR1) or a second TLR (TLR2) and its value, in accordance with its pay policy, provided that:
- a) the annual value of a TLR1 must be no less than £7,853 and no greater than £13,288;
 - b) the annual value of a TLR2 must be no less than £2,721 and no greater than £6,646.
- 14.3 The Relevant Body may award a fixed term TLR payment (a TLR 3) of between £540 to £2,683 to a post requiring additional duties for a time limited period for a specific project identified as a priority within the school development plan or other school improvement projects.
- 14.4 When agreeing a fixed term TLR payment the current workload of the teacher and the time allocated to carry out the duties that the TLR project entails will be given due consideration.

The value of any fixed term TLR will be determined within the above range on an individual basis according to complexity and level of responsibility of the role. The duration of such fixed term TLR payments would normally not exceed 1 year after which time they will be reviewed and may be extended if appropriate.

There will be no safeguarding of any fixed term TLR payments.

15.0 TLR's and part-time working

- 15.1 Part-time teachers can be paid a TLR, but it has to be a proportion of the full time value that corresponds to the teachers working time. For example if the total full-time TLR value is £3000 and the person is 0.5 FTE, they will receive £1500 as a TLR.

15.2 If the TLR is required on a full-time basis, the TLR can be shared between part time teachers. For example two 0.5 FTE teachers can share a £3000 TLR and will each receive £1500.

15.3 A single TLR cannot be shared between two full time teachers but may be shared between part time teachers as explained in 15.1.

16.0 **Criterion and factors for award of TLRs**

16.1 **Criterion**

A Teaching and Learning Responsibility payment (TLR) may be awarded to a classroom teacher for undertaking a sustained additional responsibility in the context of the school's staffing structure for the purpose of ensuring the continued delivery of high-quality teaching and learning for which he/she is made accountable. Unqualified teachers may not be awarded TLRs.

16.2 **Factors**

Before awarding a TLR, the Relevant Body must be satisfied that the teacher's duties will include a significant responsibility that is not required of all classroom teachers, and that –

- a) is focused on teaching and learning;
- b) requires the exercise of a teacher's professional skills and judgement;
- c) requires the teacher to lead, manage and develop a subject or curriculum areas; or to lead and manage pupil development across the curriculum;
- d) has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- e) involves leading, developing and enhancing the teaching practice of other staff

To award TLR1, the Relevant Body must be satisfied that the significant responsibility includes, in addition, line management responsibility for a significant number of people

SECTION E - ACTING UP ARRANGEMENTS

17.0 Temporary pay arrangements when acting up

The School Teachers' Pay and Conditions Document stipulates that:

- 17.1 In the absence of the Headteacher the Relevant Body may require a Deputy Headteacher to assume all the professional duties of the Headteacher
- 17.2 Assistant Headteachers, Leading Practitioners, and Main Scale teachers (with or without TLRs) may be asked to assume the professional duties of a Headteacher, Deputy or Assistant Headteacher; however they are not *obliged* to undertake such duties
- 17.3 Where a teacher is assigned to carry out the duties of a Headteacher, Deputy Headteacher or Assistant Headteacher, the Relevant Body must consider within 4 weeks whether or not the teacher should be paid an acting allowance
- 17.4 The Relevant Body will consider:
- a. Any 'knock-on' effects, e.g. whether further Acting Allowances would be payable to other teaching staff
 - b. The appropriate point on the pay range. In the case of a teacher who is undertaking the duties of the Headteacher, this shall not be lower than the minimum of the Individual School Range. Where a teacher is covering for a Deputy or Assistant Headteacher, they must be placed not lower than the minimum point of the absent Deputy/Assistant Headteacher's pay range.

SECTION F – ADDITIONAL PAYMENTS

18.0 Payments to teachers in respect of voluntary activities (including CPD) over and above the contractual 1265 hours may be made at a rate to be determined by the Relevant Body.

Sub-paragraph (d) above does not apply to the provision of services by a head teacher to a school in relation to which such head teacher has been appointed either on a permanent or on a temporary basis.

SECTION G – LEADING PRACTITIONERS

19.0 Leading Practitioners

September 2018 pay award

In line with the recommendations in the STRB's 28th Report, from 1 September 2018:

A 2% uplift has been applied to the minima and maxima pay points within the Leading Practitioner pay range.

Whilst schools/academy's may wish to maintain a system of reference points within the pay ranges as a basis for determining rates of progression, governing bodies have the flexibility to choose the level of uplift for individual teachers. The relevant body can choose to continue to use the previous pay scale points (uprated as appropriate) as reference points to determine this if this is judged appropriate to the needs of the school/academy. Details of these uprated reference points are found at Appendix 5.

Schools/Academies are advised not to apply different percentage uplifts within the same pay ranges. Appendix 5 indicates where discretion can be considered

- 19.1 The Relevant Body may also establish other teaching posts paid above the maximum range for teachers. These posts will carry responsibility for modeling and leading the improvement of teaching skills across the school (where those duties fall outside the criteria for the TLR payment structure).
- 19.2 The pay range for these posts will be within the minimum and maximum of the range for Leading Practitioners contained within the School Teachers' Pay and Conditions Document (see appendix 5), and will be determined by the role and range of responsibility of each post, which may vary across the school.
- 19.3 Each post will have a pay range comprising *5 points* pay points.
- 19.4 The starting salary for an appointment to a post on the Leading Practitioner pay range will be determined by the Relevant Body and take account of the teacher's skills and experience.
- 19.5 Progression on the pay range for a member of staff paid on the Leading Practitioner pay range will be subject to a review of performance set against the annual appraisal review. If the Relevant Body has maintained a system of reference points within the pay range they may decide to award one or more increments for sustained high quality or exceptional performance. Where performance has not been of a sustained high quality the Relevant Body made decide that there should be no pay progression. Where a teachers performance is not at the required level this will be addressed through the school's appraisal and/or capability procedure. The pay review will be completed by 31st December and any increments back dated to 1st September of the same year.

SECTION H – RECRUITMENT AND RETENTION ALLOWANCE

20.0 Recruitment and Retention

20.1 Where the Relevant Body decides to make recruitment and retention payments to teachers, the level, duration and criteria for such payments will be set out clearly. (These will be subject to a regular formal annual review of all such awards). Such criteria may include;

- required to attract suitable candidates for a post which it has been or it is considered difficult to fill; or
- required to retain the skills and expertise of a teacher, particularly in a specialist area or where it is considered that the subsequent vacancy would be difficult to fill.
- Recruitment and Retention payments will be reviewed annually

20.2 The value of any recruitment or retention payment will be determined according to the circumstances of each case but will take into account salary relativities across the school/academy structure and known staffing changes in the future.

20.3 The duration of the payment will be determined according to the circumstances of the payment. Initially this may be for a period of one year but will be subject to review which may extend the period if appropriate after which it may be withdrawn.

20.4 Normally a recruitment or retention payment will be financial, but where appropriate, the Relevant Body may consider other benefits e.g. relocation expenses, health care, sports membership, childcare provision etc. These benefits may be taxable; advice should therefore be sought prior to considering the introduction of such schemes.

20.5 Headteachers, Deputy Headteachers and Assistant Headteachers may not be awarded payments under paragraphs 20.1, 20.2, 20.3 or 20.4 other than as reimbursement of reasonably incurred housing or relocation costs.

SECTION I – PART TIME TEACHERS

- 21.0 Part-time teachers must be paid on a pro-rata basis in accordance with the standard arrangements regarding how to calculate pro-rata salaries for part-time teachers.
- 21.1 The school will calculate the proportion of time a part-time teacher works against the **school's timetabled teaching week (STTW)**. The STTW refers to the school session hours that are timetabled for teaching, including PPA time and other non-contact time but excluding: break times; registration; and assemblies.
- 21.2 The STTW of a full-time classroom teacher will be used as the figure for calculating the percentage of the STTW for a part-time teacher at the school.

Example: School day (excluding registration and assembly)

9.00am to 12.15pm (including one 15 minute break), then
1.15pm to 3.30pm (including one 15 minute break)

STTW for the school = (3 hours + 2 hours) x 5 days = 25 hours

Part-time classroom teacher (including excellent teachers and unqualified teachers) employed morning only, 9.00am to 12.15pm.

Calculating percentage of STTW:

3 hours x 5 days = 15 hours.
(STTW for full-time teacher at this school = 25 hours)
STTW for this part-time teacher = $15/25 = 60\%$

Total directed time is calculated using the same percentage, i.e. in this case $60\% \times 1265 = 759$ hours.

For this part-time teacher the directed time required for the STTW across the whole school year is therefore:

15 hours per week x 39 weeks = 585 hours

The remaining directed time available is therefore: 759 hours – 585 hours = 174 hours.

For the purposes of payment, total **contract** would be: $15/25$ (i.e. 60%) and would therefore be paid 60% of the full time equivalent salary.

SECTION J - APPEALS

22.0 An employee may seek a review of any determination in relation to their pay or any other decision taken by the Relevant Body that affects their pay.

22.1 The following list includes the usual reasons for seeking a review of a pay determination;

That the person or committee by whom the decision was made –

- a) Incorrectly applied any provision of the relevant conditions of service;
- b) Failed to have proper regard for statutory guidance;
- c) Failed to take proper account of relevant evidence;
- d) Took account of irrelevant or inaccurate evidence;
- e) Was biased; or
- f) Otherwise unlawfully discriminated against the teacher.

22.2 The order of proceedings is as follows:

- a) The employee receives written confirmation of the pay determination and where applicable the basis on which the decision was made
- b) If the employee is not satisfied with the decision, they can:
 - i) Refer this to the Headteacher in the first instance within 10 working days of the decision. The Headteacher may seek to resolve the issue informally, or they may refer it to the decision making body. Should the issue not be resolved to the satisfaction of the employee within five working days the formal process as set out below should be initiated.
 - ii) Instigate the formal appeal process as detailed below
- c) The employee should set down in writing the grounds for questioning the pay decision and send it to the decision making body of the determination, within ten working days of the decision. Should an informal route be sought then the employee would have 10 working days from the initiation of informal discussions.
- d) The decision making body who made the determination should provide a hearing within ten working days of receipt of the written grounds for questioning the pay decision. The hearing should consider the written grounds, and provide an opportunity for the employee to make representations in person. The employee will have the right to be represented at the hearing by a trade union official or work colleague. Following the hearing the employee should be informed in writing of the decision and the right to appeal
- e) Any appeal should be heard by a panel of three members of the Relevant Body who were not involved in the original determination normally within 20 working days of the receipt of the written appeal notification. The employee will be given the opportunity to make representations in person, and to be represented at the appeal hearing by a trade union official or work colleague. The decision of the appeal panel will be given in writing, and where the appeal is rejected will include a note of the evidence considered and the reasons for the decision.
- f) The pay hearings and appeals procedure performs the function of the grievance procedure on pay matters and therefore decisions should not be reopened under general grievance procedures. Appeal decisions do not affect teachers' statutory employment rights.

SECTION K - SUPPORT STAFF

23.0 School Support Staff are paid in line with the Single Status agreement terms and conditions (The Single Status agreement does not cover teachers, youth workers, those on Soulbury grades, craft workers and people who are graded Level 15 and above.) The National agreement for Local Government workers requires the Relevant Body to set the grade of each post by reference to the duties and responsibilities attached to it. This approach supports the Governing Body in ensuring that the risk of equal pay litigation is mitigated.

23.1 The Relevant Body will have regard to the general recommendations of the Authority on the grading levels in setting the level of each post (including Job Evaluation Advice) as set out in the Support Staff Matrix. If the post established within the school is not a generic role already job evaluated, it is advisable for the Headteacher to follow the procedure set out in the Schools Job Evaluation Policy. N.B. This is mandatory for Maintained schools. In the case of academies it is highly recommended that the Schools Job Evaluation Policy is used to allow for parity across the schools sector and to also reduce the potential for equal pay claims being brought against the academy.

24.0 Appeals Relating to Job Evaluation Outcomes
Refer to the separate schools job evaluation policy.

25.0 Working Hours
Staff will be regarded as working full-time if they work for 37 hours per week over 52 weeks per year. Staff working less than that will be regarded as part-time and salary payments will be made on a pro-rata basis to the full-time equivalent.

26.0 Working Weeks to Pay Weeks Conversion.
Appendix 7 shows how to convert working weeks to pay weeks for Local Government Services staff who work less than 52 weeks per year.

27.0 Newly Appointed Staff
Newly appointed staff will normally be placed on the lowest point of the scale except where the member of staff has specific experience or additional qualifications relevant to the post.

28.0 Where applicable, increments will be awarded automatically on 1 April, subject to 6 months' satisfactory service in the grade.

29.0 Foundation Living Wage

For staff appointed to Level 2 point 10 or below the school has committed to paying the postholder at the minimum of the Foundation Living Wage.

APPENDIX 1

PROCEDURE FOR CONSIDERING APPEALS RELATING TO SALARY

1. Introduction by Chair – explanation of procedure
2. [NAME OF ORIGINAL COMMITTEE] Committee representative, who may be the Headteacher, should present the case for the salary assessment decision.
3. Appellant (or their representative) may ask questions of the [NAME OF ORIGINAL COMMITTEE] representative.
4. Members of the Appeals Committee may ask questions of the [NAME OF ORIGINAL COMMITTEE] representative.
5. Appellant (or their representative) should present their case, explaining their objection to the decision of the [NAME OF ORIGINAL COMMITTEE] Committee.
6. [NAME OF ORIGINAL COMMITTEE] representative may ask questions of the appellant and ask further questions of the [NAME OF ORIGINAL COMMITTEE] representative regarding the case made on behalf of the appellant.
7. The Headteacher to be invited to express her/his views if (s)he has not already done so.
8. The [NAME OF ORIGINAL COMMITTEE] Committee representative to sum up case.
9. Appellant (or representative) to sum up case.
10. Parties to retire.
11. The Appeals Committee to consider the case and notify parties of their decision.

This procedure may be varied by agreement of all parties.

The Appeals Committee may ask a representative of the Director of Children and Family Services to attend to offer them specialist advice.

Appendix 2 – Leadership Pay Group Ranges

	Range	England and Wales (excluding the London Area) £
Group 1	L6 – L18	45,213-60,755
Group 2	L8 – L21	47,501-65,384
Group 3	L11 – L24	51,234-70,370
Group 4	L14 – L27	55,064-75,735
Group 5	L18 – L31	60,755-83,528
Group 6	L21 – L35	65,384-,91,135
Group 7	L24 – L39	70,370-101,574
Group 8	L28 – L43	77,613-111,007

APPENDIX 3 – Leadership Pay Scale*

Discretionary Reference Points

E&W (excluding the London Area)

*are the salary figures for Headteachers at, or moving to, the top of the school group ranges only (unless the relevant body has chosen to exercise its discretion to pay a higher salary in accordance with paragraph 5.5)

Point 1	39,965
Point 2	40,966
Point 3	41,989
Point 4	43,034
Point 5	44,106
Point 6	45,213
Point 7	46,430
Point 8	47,501
Point 9	48,687
Point 10	49,937
Point 11	51,234
Point 12	52,414
Point 13	53,724
Point 14	55,064
Point 15	56,434
Point 16	57,934
Point 17	59,265
Point 18*	60,153
Point 18	60,755
Point 19	62,262
Point 20	63,806
Point 21*	64,736
Point 21	65,384
Point 22	67,008
Point 23	68,667
Point 24*	69,673
Point 24	70,370
Point 25	72,119
Point 26	73,903
Point 27*	74,985
Point 27	75,735
Point 28	77,613
Point 29	79,535
Point 30	81,515
Point 31*	82,701
Point 31	83,528
Point 32	85,605
Point 33	87,732
Point 34	89,900
Point 35*	91,223
Point 35	92,135
Point 36	94,416
Point 37	96,763
Point 38	99,158
Point 39*	100,568
Point 39	101,574
Point 40	104,109
Point 41	106,709
Point 42	109,383
Point 43*	111,007

APPENDIX 4 - Teaching and Learning Responsibility Payments 2018

From 1 September 2018

- (a) the annual value of a TLR1 must be no less than £7,853 and no greater than £13,288;
- (b) the annual value of a TLR2 must be no less than £2,721 and no greater than £6,646; and
- (c) there is no longer any prescribed minimum differential between each level of TLR payment in schools.
- (d) the annual value of a temporary TLR3 must be no less than £540 and no greater than £2,683

APPENDIX 5 - 2018 Leading Practitioner Pay Range

Scale point	1 September 2018
	£
LP1	40,162
LP2	41,167
LP3	42,195
LP4	43,245
LP5	44,323
LP6	45,434
LP7	46,657
LP8	47,734
LP9	48,926
LP10	50,182
LP11	51,485
LP12	52,671
LP13	53,988
LP14	55,335
LP15	56,712
LP16	58,218
LP17	59,556
LP18	£59,264 £61,055

APPENDIX 6 - LGPS Pay Scales



**CITY OF STOKE-ON-TRENT
SINGLE STATUS
FOR LOCAL GOVERNMENT SERVICES**

Spinal Column Point	Old Scale 1.04.2017	New Scale 1.04.2018	Monthly Basic	Hourly Rate 37 Hour Week
	£	£	£	£

**GRADE LV01 - LEVEL
1**

6	15,014	16,394	1,366.17	8.4974
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**GRADE LV02 - LEVEL
2**

7	15,115	16,495	1,374.58	8.5498
8	15,246	16,626	1,385.50	8.6177
9	15,375	16,755	1,396.25	8.6846

**GRADE LV03 - LEVEL
3**

10	15,613	16,863	1,405.25	8.7405
11	15,807	17,007	1,417.25	8.8152
12	16,123	17,173	1,431.08	8.9012
13	16,491	17,391	1,449.25	9.0142

**GRADE LV04 - LEVEL
4**

13	16,491	17,391	1,449.25	9.0142
14	16,781	17,681	1,473.42	9.1645
15	17,072	17,972	1,497.67	9.3154
16	17,419	18,319	1,526.58	9.4952
17	17,772	18,672	1,556.00	9.6782

**GRADE LV05 - LEVEL
5**

17	17,772	18,672	1,556.00	9.6782
18	18,070	18,870	1,572.50	9.7808
19	18,746	19,446	1,620.50	10.0794
20	19,430	19,819	1,651.58	10.2727
21	20,138	20,541	1,711.75	10.6469

**GRADE LV06 - LEVEL
6**

21	20,138	20,541	1,711.75	10.6469
22	20,661	21,074	1,756.17	10.9232
23	21,268	21,693	1,807.75	11.2441
24	21,962	22,401	1,866.75	11.6110
25	22,658	23,111	1,925.92	11.9790

GRADE LV07 - LEVEL**7**

25	22,658	23,111	1,925.92	11.9790
26	23,398	23,866	1,988.83	12.3704
27	24,174	24,657	2,054.75	12.7804
28	24,964	25,463	2,121.92	13.1981

GRADE LV08 - LEVEL**8**

28	24,964	25,463	2,121.92	13.1981
29	25,951	26,470	2,205.83	13.7201
30	26,822	27,358	2,279.83	14.1804
31	27,668	28,221	2,351.75	14.6277

GRADE LV09 - LEVEL**9**

31	27,668	28,221	2,351.75	14.6277
32	28,485	29,055	2,421.25	15.0600
33	29,323	29,909	2,492.42	15.5026
34	30,153	30,756	2,563.00	15.9417

GRADE LV10 - LEVEL**10**

34	30,153	30,756	2,563.00	15.9417
35	30,785	31,401	2,616.75	16.2760
36	31,601	32,233	2,686.08	16.7072
37	32,486	33,136	2,761.33	17.1753

GRADE LV11 - LEVEL**11**

37	32,486	33,136	2,761.33	17.1753
38	33,437	34,106	2,842.17	17.6780
39	34,538	35,229	2,935.75	18.2601
40	35,444	36,153	3,012.75	18.7391

GRADE LV12 - LEVEL**12**

40	35,444	36,153	3,012.75	18.7391
41	36,379	37,107	3,092.25	19.2335
42	37,306	38,052	3,171.00	19.7234
43	38,237	39,002	3,250.17	20.2158

GRADE LV13 - LEVEL**13**

43	38,237	39,002	3,250.17	20.2158
44	39,177	39,961	3,330.08	20.7128
45	40,057	40,858	3,404.83	21.1778
46	41,025	41,846	3,487.17	21.6899

GRADE LV14 - LEVEL**14**

46	41,025	41,846	3,487.17	21.6899
47	41,967	42,806	3,567.17	22.1875
48	42,899	43,757	3,646.42	22.6804
49	43,821	44,697	3,724.75	23.1676

GRADE LV15 - LEVEL**15**

49	43,821	44,697	3,724.75	23.1676
50	44,724	45,618	3,801.50	23.6450
51	45,639	46,552	3,879.33	24.1291
52	46,648	47,581	3,965.08	24.6625

APPENDIX 7 - Foundation Living wage rate

National Minimum Wage

From April 18, the new National Minimum Wage will be as follows:

25 and over years old = £7.83 per hour

21 to 24 years old = £7.38 per hour

18 to 20 years old = £5.90 per hour

Under 18 years old = £4.20 per hour

Foundation Living Wage

£8.75 per hour

Apprentice Rates

From April 2018

Aged 19 and over (within their first Apprentice year) = £3.70 per hour

Aged 19 and over (after the first Apprentice year) = Minimum wage for age

Under 19 = £3.70 per hour

Appendix 8 – Converter to Calculate pay week from working weeks

Working Weeks	Pay Weeks	
	Up to 5 Years	5+ years
	7 weeks leave (27 + 8)	8 weeks leave (32 + 8)
18.0	21.36	21.99
19.0	22.49	23.14
20.0	23.62	24.30
25.0	29.30	30.06
30.0	34.97	35.83
32.0	37.24	38.14
35.0	40.64	41.60
35.2	40.87	41.83
35.4	41.09	42.06
35.6	41.32	42.29
35.8	41.55	42.52
36.0	41.77	42.75
36.2	42.00	42.98
36.4	42.23	43.21
36.6	42.45	43.44
36.8	42.68	43.67
37.0	42.91	43.90
37.2	43.13	44.13
37.4	43.36	44.37
37.6	43.59	44.60
37.8	43.81	44.83
38.0	44.04	45.06
38.2	44.27	45.29
38.4	44.49	45.52
38.6	44.72	45.75
38.8	44.95	45.98
39.0	45.18	46.21
39.2	45.40	46.44
39.4	45.63	46.67
39.6	45.86	46.90
39.8	46.08	47.13
40.0	46.31	47.36
40.2	46.54	47.60
40.4	46.76	47.83
40.6	46.99	48.06
40.8	47.22	48.29
41.0	47.44	48.52
41.2	47.67	48.75
41.4	47.90	48.98
41.6	48.12	49.21
41.8	48.35	49.44
42.0	48.58	49.67
42.2	48.80	49.90
42.4	49.03	50.13
42.6	49.26	50.36
42.8	49.49	50.59

Working Weeks	Pay Weeks	
	Up to 5 Years	5+ years
	7 weeks leave (27 + 8)	8 weeks leave (32 + 8)
43.0	49.71	50.82
43.2	49.94	51.06
43.4	50.17	51.29
43.6	50.39	51.52
	Up to 5 Years	5+ years
	7 weeks leave (27 + 8)	8 weeks leave (32 + 8)
43.8	50.62	51.75
44.0	50.85	51.98
44.143	51.01	52.143
44.2	51.07	52.21
44.4	51.30	52.44
44.6	51.53	52.67
44.8	51.75	52.90
45.0	51.98	53.13

Assimilation Table

Old Generic	Level	Assimilates to	New Generic	Level
<i>Primary School Business Manager (H385)</i>	Level 8	→	<i>Business Operations Manager (N166)</i>	Level 8
<i>Site(s) Manager (C832) and Senior Site Supervisor (F1583)</i>	Level 6		<i>Premises Manager (N446)</i>	Level 6
<i>Site(s) Supervisor (C833)</i>	Level 5		<i>Premises Officer (N445)</i>	Level 5
<i>Janitor (C835) and Handyperson (C836)</i>	Level 2 & Level 3		<i>Premises Assistant (N442)</i>	Level 3
<i>Student Progress Chaser (C1178)</i>	Level 5		<i>Family Support Assistant (N362)</i>	Level 5
<i>Clerical Assistant – Schools Meals (C869)</i>	Level 1		<i>Clerical Assistant (N66)</i>	Level 1
<i>Primary/High Clerical Assistant (C865/C871)</i>	Level 3		<i>Administration Assistant (N67)</i>	Level 2
<i>Administrative Assistant – Reception/High (C870/C867)</i>	Level 3		<i>Administration and Finance Assistant (N68)</i>	Level 3
<i>Office Manager (C863)</i>	Level 6		<i>Administration and Finance Officer (N71)</i>	Level 6
<i>Senior Supervisor (C860)</i>	Level 4		<i>Special Needs Midday Activity Supervisor (N2004)</i>	Level 3
<i>Supervisory Assistant (C861)</i>	Level 2		<i>Midday Activity Assistant (N351)</i>	Level 2
<i>Senior Special School Practitioner (C887)</i>	Level 8		<i>Senior Special Education Needs Teaching Practitioner (N429)</i>	Level 8
<i>Special School Practitioner (C1010)</i>	Level 7		<i>Special Education Needs Practitioner (N428)</i>	Level 7
<i>Learning Support Practitioner (C1025)</i>	Level 5		<i>Special Education Needs Support Assistant (N426)</i>	Level 5
<i>Early Years Practitioner (C898)</i>	Level 5		<i>Early Years Practitioner (N433)</i>	Level 5
<i>Senior Cover Supervisor (C1172)</i>	Level 5		<i>Cover Supervisor (N431)</i>	Level 5
<i>Learning Mentor (C959)</i>	Level 5		<i>Learning Mentor (N357)</i>	Level 5
<i>Finance/ IT Officer (C866)</i>	Level 7		<i>Senior Finance Officer</i>	Level 8
<i>Bursar (C862)</i>	Level 6		<i>Finance Officer (N76)</i>	Level 6
<i>Library and Resource Centre Supervisor (C873)</i>	Level 4		<i>Librarian (N398)</i>	Level 4
<i>Science Technician (C1019)</i>	Level 3		<i>Technician (N406)</i>	Level 3
<i>General Technician (C1186)</i>	Level 3		<i>Technician (N406)</i>	Level 3
<i>General Technician (C849)</i>	Level 3		<i>Technician (N406)</i>	Level 3
<i>Senior Science Technician (C841)</i>	Level 5		<i>Senior Technician (N407)</i>	Level 5
<i>Senior CDT Technician (C840)</i>	Level 5		<i>Senior Technician (N407)</i>	Level 5
<i>Primary ICT Technician (C1007)</i>	Level 5		<i>ICT Technician (N392)</i>	Level 5
<i>ICT Technician Secondary (C1008)</i>	Level 6		<i>ICT Network Lead (N395)</i>	Level 7
<i>Senior Teaching Assistant (C856)</i>	Level 7		<i>Senior Teaching and Learning Practitioner (N419)</i>	Level 7
<i>Classroom Assistant (C858)</i>	Level 2		<i>Teaching and Learning Support Assistant (N414)</i>	Level 3
<i>Inclusion Support Assistant (C1180) Teacher Support Assistant (C857) Cover Supervisor (C1089)</i>	Level 4		<i>Teaching and Learning Assistant (N416)</i>	Level 4
<i>Teaching Assistant (C855)</i>	Level 7		<i>Teaching and Learning Practitioner (N418)</i>	Level 6

